

RATEE'S NAME <i>(Last, First, Middle Initial)</i>	SOCIAL SECURITY NUMBER	THRU DATE
b. RESPONSIBILITIES		Specific bullet examples of other than "SUCCESS," are mandatory. Specific bullet examples of "SUCCESS" are optional but encouraged.
1. TECHNICAL COMPETENCE Technical knowledges, skills, abilities Doing work right/on time Sound judgement EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		
2. ADAPTABILITY AND INITIATIVE Adjusting to change - situations/people Trying new things Seeking self-development EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		
3. WORKING RELATIONSHIPS & COMMUNICATIONS Supporting team Respecting others Expressing ideas clearly Listening/understanding EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		
4. RESPONSIBILITY AND DEPENDABILITY Dependable/reliable Maintaining facilities/equipment Conserving supplies/time People/equipment safety EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		

Numbers 5 and 6 apply to positions with some supervisory duties

5. SUPERVISION AND LEADERSHIP Mission focused/performance oriented Sets standard/Leads by example Motivating/developing others Implementing DA emphasis programs/managing resources EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		
6. EEO AND AFFIRMATIVE ACTION Respecting dignity Achieving planned actions Providing opportunity Solving problems EXCELLENCE <input type="checkbox"/> SUCCESS <input type="checkbox"/> NEEDS <input type="checkbox"/> FAILS <input type="checkbox"/> <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT		

PART VI - SENIOR RATER <i>(if used)</i> or RATER <i>(no senior rater used)</i>	PART VII - SENIOR RATER <i>(If used)</i>
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OVERALL PERFORMANCE <table style="width:100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;">1</td> <td style="border: 1px solid black; width: 20px; height: 20px;">2</td> <td style="border: 1px solid black; width: 20px; height: 20px;">3</td> <td style="background-color: black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;">4</td> <td style="background-color: black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;">5</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> SUCCESSFUL FAIR UNSUCCESSFUL <i>(MUST Have Senior Rater Review)</i> </p> <p style="font-size: small; margin-top: 10px;">A completed DA Form 7223-1 was received with this report and considered in my evaluation and review:</p> <p style="font-size: small;"> <input type="checkbox"/> YES <input type="checkbox"/> NO <i>(Explain)</i> </p>	1	2	3		4		5	BULLET COMMENTS <i>(Performance/Potential)</i>
1	2	3		4		5		